# Title (style: Heading 1)

Peter Black (style: Author and Name), *black@where.and.where (style: Author and Name + Not Bold, Italic)*

Dept of Informatics Education, Comenius University, try to fit it all in 1 line (style: Address)

Andrea White, [*white@there.and.there*](mailto:white@there.and.there) *(Chair)*

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Abstract (style: Abstract title)

Write the abstract and the paper body in **Normal** style. Please format pictures with style: **Figure**. Add a caption for each picture, formatted with **Figure caption** style.

You can add **one** picture in the abstract that best represents your work. Your title, panel members, abstract, picture, and keywords should use up the entire first page. If you do not need the whole page, leave the remaining space blank. The abstract should include a problem statement, aim of the paper, research questions, outline of the study/practice activity/theoretical ideas, key findings and contribution (as appropriate).

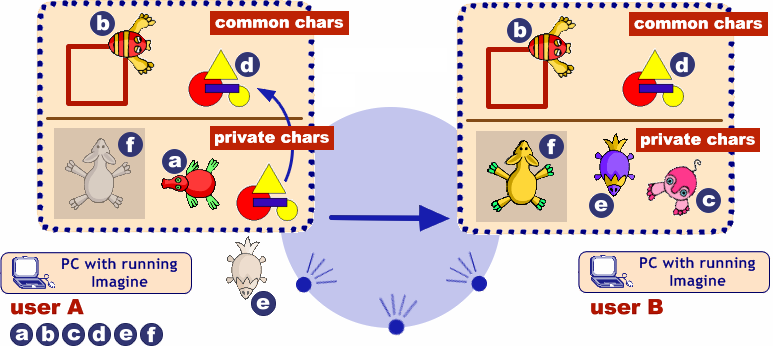


Figure 1. Sending and receiving common and private characters (style: Figure caption)

The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog. The quick brown fox jumps over the lazy dog.

Keywords (style: Keywords)

5-7 keywords (style: Normal)

## First speaker bio (style: Heading 2)

Text (style: Normal)

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## Chair’s bio

Text (style: Normal)

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### Structure of the panel (style: Heading 3)

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## References (Please use the APA citation style)

Salanci, L. (2001) *Networking in Logo (style: Normal + Italic)*. In Proceedings of EuroLogo 2001. Edited by G. Futschek. Linz, August. pp. 67 − 74. (style: Normal)

Kalas, I. and Winczer, M. (2007) *Building interfaces for on-line collaborative learning*. Journal of Environmental Science, 84, 161−175.

Jones, A. B. and Smith, W. (1984) *Statistical Methods for Scientists*. Wiley, New York.

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